US History 1302---Fall 2018
Monday-Wednesday Classes

Instructor:  Dr. Michael Botson
Office:  AD2 Spring Branch Campus
Office Hours:  Monday - Wednesday 7:00 am – 7:45 am, Tuesday 7:00 a.m. – 7:45 a.m.,
and by appointment
Tutoring in my office: Tuesday 11:00 a.m. – 11:45 a.m.
Office Telephone: 713-718-5673
Email:  michael.botson@hccs.edu  The best way to contact me is by telephone or in
person during office hours. I cannot and do not respond to all the emails I receive and I
do not respond to any emails over the weekend. I will not respond to any emails after 2
pm on Thursday until I return to campus on the following Monday.

I. Learning Web
The syllabus, review sheets for the major exams and book exams will be posted on my
Northwest College Learning Web Site.  Here is the link to my Learning Web Site:

learning.hccs.edu/faculty/michael.botson

II. SUBJECT
A survey of U.S. History from Reconstruction to the present.  U.S. History is
characterized by conflict between competing groups for political, economic, and social
power.  This course examines the various factions that competed for power, the outcomes
of those struggles, and how they shaped U.S. History.

III. Required Books
1) Alan Brinkley, The Unfinished Nation: A Concise History of the American People, 8th
2) Thomas Bell, Out of This Furnace
3) Digitalized articles contained in a folder on my learning website.  There are six
articles.  Articles 1, 2, and 3 for exam 2.  Articles 4, 5 and 6 for the final exam.
   Article 1: “Fighting Everything German in Texas, 1917-1919,” by Mark Sonntag
   Article 2: “Jim Crow Wearing Steel-Toed Shoes and Safety Glasses: Dual
   Unionism at the Hughes Tool Company, 1918-1942,” by Michael Botson
   Article 3: “The Houston Riot and Mutiny of 1917,” by Robert V. Haynes
   Article 4: “The Minimum Wage March of 1966: A Case Study in Mexican-
   American Politics, Labor, and Identity,” by Marilyn Rhinehart and Thomas
   Kreneck
   Article 5: “The Community is Beginning to Rumble: The Origins of Chicano
   Article 6: “No Gold Watch for Jim Crow’s Retirement: The Abolition of
   Segregated Unionism at Houston’s Hughes Tool Company,” by Michael Botson
IV. Course Structure
A. Class meetings will be devoted to lecture, discussions, and quizzes and exams when scheduled. Regular attendance is required, since the instructor is convinced that the classroom experience is a vital part of the course objectives. **For this reason, any student who misses more than four classes will have their grade dropped one letter.**

At the beginning of each class except on quiz and exam days the instructor will pass around an attendance sign in sheet. This is the way the instructor takes attendance. If you come to class late sign in after class is over, not when you arrive tardy. Failure to sign will result in you being marked absent even if you are in class.

Lectures are scheduled for each class meeting during the semester except when a lecture or an examination is scheduled. The lectures are primarily topical in nature. These lectures are not designed to cover all textbook material but rather to give an overview of each period through the presentation of pertinent thought-provoking topics.

**Note: Do not audio record or take videos of my lectures. You do not have permission to audio record or take videos of my lectures. If you are a student with disabilities you must see me about obtaining the lecture material.**

History is a reading oriented discipline and it is critically important for the student to complete the assigned readings.

B. Textbook Reading Assignments: Posted on my learning web page will be review sheets for exams one, two, the final exam, and the book exams. Listed on the review sheets are the required textbook readings for each exam and bank of essay questions. You will be required to answer two of the essay questions from the essay question bank but I will pick which two you answer so prepare for them all.

**Exam 1 Textbook Readings, Chapters 17, 16, 19:** Keep in mind that you are expected to read the entire assigned textbook chapter. **The bullet-pointed sections are the ones in each chapter that you should focus on as you read the chapters. In other words, when students ask me what they should concentrate on when reading the textbook, it is the sections I have bulleted in each chapter. Those are the sections where I will pull the majority of the multiple-choice questions.**

**In chapter 17 pay particular attention to the following sections**
- Capitalist Conservatism and Its Critics, pp. 412-418
- The Ordeal of the Worker, pp. 419-425

**In chapter 16 pay particular attention to the following sections**
- The Societies of the Far West, pp. 381-386
- The Dispersal of the Tribes pp. 393-397
- The Rise and Decline of the Western Farmer pp. 398-402
In chapter 19 pay particular attention to the following sections

- The Agrarian Revolt pp. 460-462
- The Crisis of the 1890s, pp. 462-466
- War with Spain, pp. 472-478
- The Republic as Empire, pp. 481-485

Exam 2 Textbook Readings, Chapters 20, 22, 24, and three articles on my learning website: Keep in mind that you are required to read the entire assigned textbook chapter. The bullet-pointed sections are the ones in each chapter that you should focus on as you read the chapters. In other words, when students ask me what they should concentrate on when reading the textbook, it is the sections I have bulleted in each chapter. Those are the sections where I will pull the majority of multiple-choice questions.

In Chapter 20 pay particular attention to the following sections

- The Progressive Impulse pp. 488-493
- Theodore Roosevelt and the Modern Presidency, pp. 505-509
- Woodrow Wilson and the New Freedom, pp. 512-515

In Chapter 22 pay particular attention to the following sections

- The New Economy, pp. 544-551
- The New Culture, pp. 551-555
- Republican Government pp. 559-560

In chapter 24 pay particular attention to the following sections

- Launching the New Deal pp. 588-592
- The New deal in Transition, pp. 593-602
- Limits and Legacies of the New Deal pp. 606-608

Articles posted on my learning website:

- Article 1: “Fighting Everything German in Texas, 1917-1919,” by Mark Sonntag
- Article 2: “Jim Crow Wearing Steel-Toed Shoes and Safety Glasses: Dual Unionism at the Hughes Tool Company, 1918-1942,” by Michael Botson

Final Exam Textbook Readings, Chapters 26 and 27, and Three Articles on my learning website: Keep in mind that you are required to read the entire assigned textbook chapter and the articles. The bullet-pointed sections are the ones in each chapter that you should focus on as you read the chapters. In other words, when students ask me what they should concentrate on when reading the textbook, it is the sections I have bulleted in each chapter. Those are the sections where I will pull the multiple-choice questions.

In chapter 26 pay particular attention to the following sections

- War on Two Fronts, pp. 629-631
• Race and Ethnicity in Wartime America, pp. 633-639
• Defeat of the Axis, pp. 643-649

In Chapter 27 pay attention to the following sections
• Origins of the Cold War pp. 654-655
• The Collapse of the Peace pp. 658-663

Articles posted on my learning website:
• Folder 6: “No Gold Watch for Jim Crow’s Retirement: The Abolition of Segregated Unionism at Houston’s Hughes Tool Company,” by Michael Botson

C. Geography Quiz
There will be a geography quiz. It is worth 25 points. You will have 30 minutes to complete the geography quiz.

Geography Quiz: The quiz requires you locate the following places.

1. The locations of the fifty states

2. The Five Great Lakes in North America

3. Europe.
   - Ireland  England
   - Portugal  Spain
   - France  Belgium
   - Netherlands  Italy
   - Norway  Scotland
   - Wales  Greece
   - Albania  Switzerland
   - Germany  Finland
   - Sweden

4. Central America and Caribbean Sea
   - Cuba  Haiti
   - Puerto Rico  Jamaica
   - Guatemala  Belize
   - Honduras  El Salvador
   - Nicaragua  Costa Rica
   - Panama  Dominican Republic
5. Asia

Japan                    Philippines
Vietnam                  Laos
Cambodia                Nepal
India                    China
North Korea            South Korea
Thailand                Burma
Pakistan                Afghanistan
Iran                     Iraq

You will be required to locate all of the above on outline maps that will be distributed as part of the test. The maps will be marked with numbers and you will answer on a numbered answer sheet. Place names will not be supplied on the test.

Here is how you prepare for the geography quiz: There are blank maps without the place names in a folder on my learning website. Print them out and fill in the place names listed above and you have made a study guide and studied for the map quiz. On quiz day you will see the same maps that will be numbered and you will identify the numbered places and write your answers on an answer sheet. There will be no word bank.

D. Regular Exams: There will be two major exams and the final exam. The exams will cover my lectures in class and the assigned textbook readings in The Unfinished Nation. All three exams will consist of 25 multiple-choice questions worth 2 points each and two essay questions worth 25 points each. While essays are grade primarily for content, well-written ones generally will earn higher marks than those that are not. Each essay must be a minimum of 275-300 words. The final exam is not comprehensive. Note: The essays on all major exams, book exams and final exam must be answered in paragraphs or they will receive a failing grade. Two paragraphs are all that are necessary to successfully organize essays in this class. If an essay is not in proper paragraphs half of the possible points for the essay will be deducted from the essay’s score.

Help with Writing Essays: I will be glad to review your essays before the exams during office hours, tutoring time, or you may submit them to me one class period and I will return them with my feedback the next class period. The deadline for submitting essays for me to review is one week before the scheduled exam.

E. Book Exams: There will be two exams over the book Out of This Furnace. The first will be a fill in the blank exam identifying the characters in the book and is worth 50 points. There will be no word bank provided on the identification exam. The second is an essay exam worth 100 points and you will be required to answer 2 questions based on the book. Each essay response must be a minimum of 400-450 words in length. The identification class will be given on one day and the essay exam will be given the next class meeting.
F. Procedure for makeup exams: Makeup examinations will be conducted on the day of the final exam. They will not be conducted on any other date. It is the student’s responsibility to contact the instructor prior to the final exam and request a makeup exam. The student can only take one makeup exam and it is the exam most recently missed, including geography quizzes. You must complete the final exam and the makeup exam in the 2 hours allowed for the final exam, no extra time is allowed. Makeup exams for exams one and two will be all essay questions. You will be required to answer three of the essay questions listed on the exam review sheet. There will be no multiple-choice questions on the makeup exam. Note: Makeup exams are given only for an exam missed, not for low scores. Here is the check list for taking a makeup exam:

- The week before final exams request permission to take the makeup exam
- The day of the final, after completing the final exam, ask me for your makeup exam. You must do this because it is not my responsibility to ask you to take the makeup exam. It is your responsibility to ask me.
- You must complete the final exam and the makeup exam in the 2 hours allowed for the final exam. You will not be given extra time to complete the makeup exam.

Note: if one misses the geography quizzes and elects to make it up the total possible points drop’s to half the original. If one misses a book exam the possible points for the makeup exam drops to half the original.

V. Exam Dates

<table>
<thead>
<tr>
<th>Exam</th>
<th>Date</th>
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<tbody>
<tr>
<td>Geography Quiz</td>
<td>Wednesday, September 5, 2018</td>
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<tr>
<td>Exam One</td>
<td>Wednesday, October 3, 2018</td>
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<tr>
<td>Exam Two</td>
<td>Wednesday, November 7, 2018</td>
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<tr>
<td>I.D. Exam, Out of This Furnace</td>
<td>Monday, November 26, 2018</td>
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<tr>
<td>Essay Exam, Out of This Furnace</td>
<td>Wednesday, November 28, 2018</td>
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<tr>
<td>Final Exam</td>
<td>---Refer to Academic Schedule on HCC Homepage for Final Exam Schedule</td>
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</table>

VI. GRADING SCALE

<table>
<thead>
<tr>
<th>Grade A</th>
<th>425.5 - 475</th>
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</thead>
<tbody>
<tr>
<td>Grade B</td>
<td>380 - 425.4</td>
</tr>
<tr>
<td>Grade C</td>
<td>332.5 - 379.9</td>
</tr>
<tr>
<td>Grade D</td>
<td>285 - 332.4</td>
</tr>
<tr>
<td>Grade F</td>
<td>&lt; 285</td>
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</tbody>
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EXTRA CREDIT: If you attend any of the films being shown during the Reel Film Series in the Fall 2018 semester at the Spring Branch Campus you will be awarded 2 extra credit points for each film you attend. The films are shown on Wednesday’s beginning at 12:30 pm. The schedule for the films posted on my learning web site.
My classes will have a sign in sheet for each film but you may not sign in until after the film is completed (when signing in make sure to include what time your class meets or you will not get credit for attending). I encourage you to stay for the question and answer session after each film but it is not required. The purpose of the films is to introduce you to ideas that the commercial, corporate dominated media does not want you to know. The schedule for the Fall 2018 Reel Film schedule will be posted on my learning website when it is available.

Note about the Extra Credit Sign-In Sheet: Do not sign in for anyone but yourself. If I discover that you have signed in for someone else, both you, and who you signed in for will not receive the extra credit points for that presentation, will lose any extra credit points already earned, and will no longer be eligible for anymore extra credit points due to your dishonesty.

VII. Class Rules
A. Tardiness: Students who consistently arrive late to class will, upon being cautioned, thereafter be counted as being absent. This instructor takes an extremely dim view of tardiness. At the beginning of each class except on quiz and exam days the instructor will pass around an attendance sign in sheet. This is the way the instructor takes attendance. If you come to class late sign in after class is over, not when you arrive tardy. Failure to sign in will result in you being marked absent even if you are in class.

B. Dr. Botson’s Three Commandments for a Happy Class

- Except in the case of an emergency students should not leave class and come back during class period. If you leave class during my lecture do not return until the class is over. I do not like and will not tolerate my lectures being interrupted by students walking out and returning.
- Be forewarned about sleeping during lecture—do not do it. If you cannot hold your head up and participate in class—then leave.
- Turn your cell phone off when you enter my classroom put it out of sight. The phone is put away, not in your lap. I will not tolerate you distracting my lecture by talking on a cell phone or text messaging during class. If you cannot abide by this rule then drop my class and enroll in another one. On exam day if your cell phone is on your desk, in your lap, or in site on exam day you will receive a zero on the exam since having a cell phone out is considered cheating.

C. Withdrawing from Class: The last day to withdraw from class is Friday November 2, 2018. Any student who intends to withdraw should officially do so by that date. It is your responsibility to withdraw if you intend to do so. I will not drop you from class. Neglecting to properly withdraw on your part can result in a failing grade. If you are thinking of withdrawing from class for any reason, it is often useful to discuss the situation with your instructor before making the final decision, but do not wait until the drop date to do so.
D. Students With Disabilities: If you have a documented disability (e.g. learning, hearing, vision, physical, mental health, or a chronic health condition), that may require accommodations, please contact the appropriate Ability Services Office below. Please note that classroom accommodations cannot be provided prior to your Instructor’s receipt of an accommodation letter and accommodations are not retroactive. Accommodations can be requested at any time during the semester, however if an accommodation letter is provided to the Instructor after the first day of class, sufficient time (1 week) must be allotted for the Instructor to implement the accommodations.

**Ability Service Contact Information**

**Central College**
713.718.6164

**Coleman College**
713-718-7376

**Northeast College**
713-718-8322

**Northwest College**
713-718-5422
713-718-5408

**Southeast College**
713-718-7144

**Southwest College**
713-718-5910

**Adaptive Equipment/Assistive Technology**
713-718-6629
713-718-5604

**Interpreting and CART services**
713-718-6333

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E. Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that project students’ with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti-Discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance. It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations. Log in to [www.edurisksolutions.org](http://www.edurisksolutions.org) Sign in using your HCC student email account, then go to the button at the top right that says Login and enter your student number.

F. Campus Carry -- At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at [http://www.hccs.edu/district/departments/police/campus-carry/](http://www.hccs.edu/district/departments/police/campus-carry/)
G. Cheating or Plagiarism: Honesty and trust is very important in a classroom situation. Cheating or plagiarism will result in a grade of “0” on the particular quiz or assignment. **On exam day if your cell, phone is on your desk, in your lap, or in site on exam day you will receive a zero on the exam since having a cell phone out is considered cheating.**

H. This syllabus is not a contractual agreement. The instructor reserves the right to change any part of this according to the needs of the class. Students will be notified of any changes.