History

Course Rubric and Number: HIST 1302

Semester with Course Reference Number (CRN):

2016 Spring Semester, Section: 90361

Course Location/Times: Online

Course Semester Credit Hours (SCH): 3 Hours, Lecture

Course Contact Hours: 48 Contact Hours

Course Length (number of weeks): 16 weeks

Type of Instruction: Lecture

Instructor Name: Prof. Howard Bodner

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Office: SJB 341

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Course Description: The American nation from the Reconstruction Era to the Present. Core Curriculum course.

Course Prerequisites: Must be placed into college level reading and college level writing.

Course Goal: Students will evaluate historical developments in an essay.
Course Student Learning Outcomes (SLO):

Students will be able to create an argument through the use of historical evidence.

Students will be able to analyze and interpret primary and secondary sources.

Students will be able to analyze the effects of historical, social, political, economic, cultural, and global forces on this period of US history.

Students will be able to understand the importance of chronology and how earlier ideas and events shaped later events.

**Part 1: POST-RECONSTRUCTION THROUGH THE 1920’S**

**LEARNING OBJECTIVES: The student will develop an understanding of:**

- the socio-economic position of blacks in the New South.
- the wrestling of the West from the Indians and the elements.
- industrialization and urbanization--survival of the fittest.
- 1900’s lifestyles of the rich, poor, and middle class.
- the Populist protest.
- justification for and extent of U.S. imperialism.
- the Progressive reform movement at the local, state, and national levels.
- issues and origins of the U.S. involvement in WWI.
- the Treaty of Versailles and the uneasy peace.
- the 1920’s transition toward modern America and the conservative backlash.

**Part 2: DEPRESSION, WORLD WAR TWO, AND MODERN AMERICA**
OBJECTIVES: The student will develop an understanding of:

the various causes and the traumatizing effect of the Great Depression on the U.S.
the New Deal "solution" and future implications for American society.
Adolph Hitler, Holocaust, and WWII in Europe.
Pearl Harbor, the atomic bomb, and WWII in the Pacific.
issues and origins of the Cold War /recent developments.
post-war affluence and anxiety.
the struggle for black civil rights.
the welfare state--LBJ's Great Society.
the controversy of the Vietnam War.
the counterculture, Watergate, and the crisis of authority.

SCANS SKILLS

* Texas Colleges must demonstrate that the Basic Intellectual Core Competencies are incorporated into all Core courses. This course addresses the competencies in the following ways:

Reading: The lecture notes, PowerPoint Presentations, Virtual Reader, the textbook, and the monograph will provide the basis for Unit Quizzes, Semester Writing Assignment, and the Midterm and Final Exams.

Writing: Students will conduct most communication with the instructor through the typewritten word. Students will write answers to essay questions and papers.

Speaking: Students may phone the instructor for supplemental information or clarification of assignments as needed. Students working in groups have the opportunity to develop their academic speaking proficiency.

Listening: Students will practice critical listening to the streamed audio reviews and / or "talking" PowerPoint presentations. Some of the entries in the Virtual
Reader include audio clips. Students working in groups will have the opportunity to develop their listening skills.

Critical Thinking: Many of the Unit Assignments contain questions and problems that will require higher-level, "critical" thinking skills to solve successfully. The Midterm and Final exams, the Semester Writing Assignment, and essay assignments contain more of the same.

Computer Literacy: Web-based courses such as this one require significant computer literacy from the students, who must be proficient at navigating the web, sending and receiving email, exchanging electronic files, navigating PowerPoint slides, participating in threaded discussions, word processing written work, and using online testing procedures.

Course Calendar:

Unit 1: The Contested West/1865-1890 (January 19-25)

Read Chapter 17

Read lecture notes

Read “An Act To Execute Certain Treaty Stipulations Relating to the Chines, 1882

Read “Account of Conflict Between Ranchers and Farmers in Nebraska, 1884

Take Quiz 1

Unit 2: Business and Politics in the Gilded Age, 1865-1900 (January 26-31)

Read Chapter 18

Read lecture notes

Read (from the Virtual Reader) “Populist Party Objectives”

Read “A Mule Spinner, Testimony to US Senate on Unemployment, 1883”

Read “Speech Before the New England Society, 1886”

Take Quiz 2
Unit 3: The City and its Workers, 1870-1900 (February 1-6)
Read Chapter 19
Read lecture notes
Read (from the Virtual Reader) “How the Other Half Lives”
Take Quiz 3

Unit 4: Dissent, Depression, and War, 1890-1900 (February 7-13)
Read Chapter 20
Read lecture notes
Read “Wall Street Owns the Country, 1890”
Read “US Supreme Court, Majority and Dissenting Opinions from Plessy v. Ferguson, 1896”
Take Quiz 4

Unit 5: Progressivism from the Grass Roots to the White House, 1890-1916 (February 14-20)
Read Chapter 21
Read lecture notes
Read “National Association for the Advancement of Colored People Platform of 1909”
Read “The Triangle Fire, 1911”
Take Quiz 5

Unit 6: World War 1: The Progressive Crusade at Home and Abroad, 1914-1920 (February 21-28)
Read Chapter 22
Read lecture notes

Read “For Freedom and Democracy, 1917”

Take Quiz 6

Unit 7: From New Era to Great Depression, 1920-1932 (February 29-March 5)

Read Chapter 23

Read lecture notes

Read “John Dos Passos on Sacco and Vanzetti, 1927”

Take Quiz 7

Unit 8: The New Deal Experiment, 1932-1939 (March 6-12)

Read Chapter 24

Read lecture notes

Read (from the Virtual Reader) “Alf Landon Opposes the Social Security Act”

Read “Outlining the New Deal Program, 1933”

Take Quiz 8

Take Midterm Exam (March 10-12)

*Spring Break (March 14-20)

Unit 9: The United States and the Second World War, 1939-1945 (March 21-27)

Read Chapter 25

Read lecture notes

Read (from the Virtual Reader) Rationing at Home During World War II”

Read “Korematsu v United States, 1944”
Read “On the Progress of War, 1942”

Take Quiz 9

**Unit 10: Cold War Politics in the Truman Years, 1945-1953 (March 28-April 2)**

Read Chapter 26

Read lecture notes

Read “Testimony before the HUAC, 1956”

Read “The Truman Doctrine, 1947”

Take Quiz 10


Read Chapter 27

Read “National Interstate and Defense Highways Act, 1956”

Read “Address to the American People on the Situation in Little Rock, 1957”

Take Quiz 11

**Unit 12: Reform, Rebellion, and Reaction, 1960-1974 (April 10-16)**

Read Chapter 28

Read (from the Virtual Reader) “President Lyndon Johnson’s Speech on Civil Rights”

Take Quiz 12


Read Chapter 29

Read “Report to President John F Kennedy, 1961”
Read “Vietnam Veterans Against the War, Statements to the Senate Committee on Foreign Relations, 1971”

Take Quiz 13

Submit Semester Writing Assignment

Unit 14: America Moves to the Right, 1969-1989 (April 23-28)

Read Chapter 30
Read lecture notes
Read “Majority Opinion, Regents of University of California v Bakke, 1978”
Take Quiz 30

Unit 15: The Promises and Challenges of Globalization Since 1989 (April 29-May 4)

Read Chapter 31
Read lecture notes
Read “Remarks on Signing NAFTA, 1993”
Read (from the Virtual Reader) “9-11 Memorial Website”
Take Quiz 31

Take Final Exam (May 2-4)

INSTRUCTIONAL MATERIALS: (3 BOOKS TOTAL, PLUS OTHER ONLINE RESOURCES):

- The Virtual Reader and Honest Graft: The World of George Washington Plunkitt assigned for this course are free and online. The textbook “The American Promise” must be purchased.


ISBN 978-1-4576-1347-0 (Vol. 2)

URL:

http://www.coursesmart.com/9781457613456

You may purchase a hard-copy of the textbook by using the ISBN. Or you may purchase an e-book version of the textbook by using the URL.

Patterson, James and Ross-Nazzal, Jim. "The Virtual Reader of American History," vol. 2. Historical documents, articles, poems, songs, maps, political cartoon, and pictures. Information from these resources will be needed to complete the unit quizzes and exams. The Virtual Reader is free and downloadable on the course homepage.

Your semester writing assignment will largely be based on: Riordon, William L. Honest Graft: The World of George Washington Plunkitt. Note that the complete text of Honest Graft, with all of its chapters and introductory material can be found online at no cost at: http://www.marxists.org/reference/archive/plunkett-george/tammany-hall/ For students who prefer a printed copy, you may use ISBN 1-881089-06-1 or any edition.

In addition, students will be required to read numerous pages of lecture notes, PowerPoint presentations, and other online resources.

Instructor Requirements:
15 Unit Quizzes, Midterm Exam, Final Exam, Semester Writing Assignment

Program/Discipline Requirements:
A minimum of 50% of the student’s semester average must come from writing assignments.

HCC Grading Scale:
A = 100 – 90; .................................4 points per semester hour
B = 89 – 80: .................................3 points per semester hour
C = 79 – 70: .................................2 points per semester hour
D = 69 – 60: .................................1 point per semester hour
59 and below = F .................................0 points per semester hour
IP (In Progress) .................................0 points per semester hour
W(Withdrawn) ................................................0 points per semester hour
I (Incomplete) ................................................0 points per semester hour
AUD (Audit) ................................................0 points per semester hour
IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades “IP,” “COM” and “I” do not affect GPA.

Instructor Grading Criteria:
The semester grade will be calculated by: 2 exams (50%); 1 major semester writing assignment (20%); 15 unit quizzes (30%). There is no extra credit offered; the lowest grade is not dropped.

Additional Items:
Access to the course is the student’s responsibility, and course deadlines cannot be altered due to access interruption or equipment failure on the student's side.

To avoid confusion, all work for this class must be submitted within Eagle Online. Do not send any completed assignments to any non-Eagle Online email address. Do not print work out to mail or drop off at a campus. All written communication must be conducted within Eagle Online email.

Please note that for deadline purposes, the Eagle Online clock is the "official" clock, even if you are certain that your watch keeps perfect time.

COURSE COMPONENTS:

* EXAMS: There will be 2 major exams this semester. They will be based on the lecture notes, the PowerPoint presentations, the "Virtual
Reader of American History," and the textbook. A review file has been provided beforehand to direct student preparation for the exams. The exams are online. Students do not need to come in to a campus to take the test. They are accessed from the Course Contents page. The exams are essay exams. The exam is 2 hours, timed. After 2 hours, the exam will not accept any more answers.

Make-up exams may be given through arrangement with the instructor, but a penalty of 15 points will be assessed. Makeup exams are neither automatic nor guaranteed. Whether or not a makeup exam is given is solely at the discretion of the instructor. There is to be no collaboration among students on the midterm and final exams. When discovered, a grade of 0 will be awarded to all collaborators.

* SEMESTER WRITING ASSIGNMENT: Instructions for the semester writing assignment may be viewed now from the Assessments page. To see the directions for the writing assignment, scroll down the Assessments page to the Semester Writing Assignment link. The essay is not timed and may be submitted at any time prior to the due date. Please read the essay instructions carefully, and answer all parts of the question. Note the deadline for this assignment. Papers turned in late for any reason will be penalized 15 points, and no papers will be accepted during the last five days of the semester to eliminate any confusion about whether or not the essay was submitted properly. Also note that the essays must not be copied from the Internet, or from any other source. They must represent original work and reflect the student's writing style. An essay that is largely copied will receive a 0. Graded essays will include brief instructor comments and will be available to review on the "Quiz Results" page.

* QUIZZES: Students are REQUIRED to keep up with their lecture notes, the textbook readings, the PowerPoint slides, and the virtual reader entries to acquire a general understanding of the unit topics before attempting to work through the quizzes. Please note that all quiz assignments from the first half of the course are due by the last day of the Midterm Exam; all quiz assignments from the second half of the course are due by the last day of the Final Exam. This policy generally allows students to work at their own pace, but eliminates the temptation to procrastinate until very late in the semester.
This syllabus is meant as a guide and is subject to change at the discretion of the instructor. If there are any changes made, the student will be notified in a timely manner.

Access Student Services Policies on their Web site:
http://hccs.edu/student-rights

In this class, the standard penalty for academic dishonesty is a grade of zero on the assignment. The penalty for a second offense is failure in the course. Academic dishonesty can lead to a recommendation for probation or dismissal from the College System. If you ever have any question about what is cheating, what is plagiarism or what is unauthorized collusion, please contact your instructor before you do anything or submit anything. It is much better to ask first than to get caught later.

Access DE Policies on their Web site:

_All students are responsible for reading and understanding the DE Student Handbook, which contains policies, information about conduct, and other important information. For the DE Student Handbook click on the link below or go to the DE page on the HCC website._

The Distance Education Student Handbook contains policies and procedures unique to the DE student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student’s responsibility to be familiar with the handbook’s contents. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook by visiting this link:

http://de.hccs.edu/de/de-student-handbook


Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students’ rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.
It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations.

Log in to: www.edurisksolutions.org. Sign in using your HCC student e-mail account, then go to the button at the top right that says Login and enter your student number.